

Criminal Justice Internships at Valdosta State University
College of Arts and Sciences
Department of Sociology, Anthropology, and Criminal Justice
Student Manual/Syllabus
CRJU 4910 (A&B)

made in a typical university setting! Insiders may also have tips about upcoming jobs.

This course will address the following VSU General Education Outcomes:

1) Students will demonstrate knowledge of principles of ethics and their employment in the analysis and resolution of moral problems. Students will describe and analyze any ethical dilemmas that they see within the context of their field experiences. Usually this will not involve the intern directly but will include either CJ practitioners or clients. As always the intern will not identify any officer or client by name in either the description or analysis of their field experiences.

2) Students will use computer and information technology when appropriate. All weekly reports will be turned in electronically; also, many of the sponsoring agencies require interns to use computers for data entry or analysis (e.g., juvenile justice, probation, and

3) Students will express themselves clearly, logically, and precisely in writing and in speaking, and they will demonstrate competence in reading and listening. Both the weekly reports and term paper will be graded on content, grammar, and spelling.

This course will address the following Educational Outcomes in Criminal Justice:

1) To develop in students an understanding and appreciation of the structure and function of the criminal justice system as it applies to the ethical treatment of adults and juveniles within the context of law and the Constitution of the United States. In an internship experience the students are in a unique position to witness the actual workings of the criminal justice system because they are placed with agencies in law enforcement, courts, corrections, or juvenile justice.

2) To develop an understanding of various theories in criminology, their strengths and weaknesses, and their role in gaining an understanding of crime. Students will apply their understanding of theory to the real world situations that they experience during the internship. This application will be manifest in their term papers which includes an

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concepts with their actual internship experiences and to discuss these similarities and

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Day 06 September; Fall Break 18-19 October; Thanksgiving Holiday 24-26 November. The Internship paper is due no later than 06 December this is an absolute deadline NO EXTENSIONS.

What types of agencies participate? A wide variety

E.g, if the internship is with a law enforcement agency the student should apply principles and concepts gained from CRJU 1100 Introduction to Criminal Justice and 2100 Survey of Law Enforcement, to their experiences. However, other coursework may be equally relevant e.g., CRJU 3300 Criminal Law, CRJU 3310 Criminal Procedure, and CRJU 3700 Ethics in Criminal Justice. You should place these observations within your analysis section. As a general rule the term paper should be a minimum of eight pages for a 3 hour program and twelve pages for a 6 hour program of study.

Major Headings for the term paper are: **History; Overview; Analysis; Conclusion.** Include a Reference section if you refer to Policy Manuals, the Georgia Code, local or state press,

upper division electives (see your CRJU graduation checklist). In order to achieve a

have already received this work experience! One exception is an administrative internship. Here a regular officer or staff personnel is given a temporary assignment to another division thereby gaining experiences that are not a part of their typical duties and/or responsibilities. Such an alternative placement would need to last at least the length of a regular semester.

How do I register? First, you must be accepted into the internship program and fill out an application as soon as possible, for reasons given above **START EARLY YOU SHOULD BEGIN THE PROCESS NO LATER THAN MID-TERM OF THE SEMESTER PRIOR TO THE PROPOSED INTERNSHIP.** You must work