

## **COVID-19 Information (If VSU policy changes, so does this document)**

**CDC Guidance for Higher Education Where not Everyone is Fully Vaccinated:** If you are interested in reading CDC guidance, it can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/community/colleges-universities/considerations.html#section3>.

**How will this course will be taught?** Due to the availability of COVID-19 vaccine, VSU has moved back to face to face classes with no social distancing. I will also be recording lectures and posting them in Blazeview (BV). However, attendance is expected in lecture, and there will be no live-streaming of lecture.

**Lecture and Masks:** I am asking all students to wear masks. If you choose to not wear a mask, that is your right. If you feel uncomfortable sitting next to a fellow student who is not wearing a mask, you may at any point of the lecture get up and change seats.

Students will send me notification. If you show me evidence from a physician, I will still ask you to self-report through the MyVSU portal.

**What do students do if they are sick (with COVID or another diagnosed illness)?** As far as this class goes, for positive COVID tests (or any other diagnosed health issues), please email me so that I can work with you. (w)-2.9 (i)3.1 (C)3.s12.1 (aa)5.7 (d2.9 (i)3.94)



x To learn the material, you must engage with the course content. Cramming a few days before the

**Attendance:** Attendance in lecture is

Reporting Portal, and I have received an email from student affairs, then you can take the exam when

you are “Confident” or “Not Confident” with your answer. Students who are accurate and confident in their knowledge and understanding of the material will earn the most points, and students who are wrong, but think they are right will earn the least amount of points. Essentially, the metacognitive component of the quiz should increase the confidence in students who do know the material, but may not be confident in their understanding, and to help some students who are overly confident in their understanding of the material recognize that they are not as prepared as they think they are. The point values for your answers will be:

- 2 pts: Right answer and confident
- 1 pts: Right answer but not confident
- 0.5 pt: Wrong answer and not confident
- 0 pts: Wrong answer but confident

**LaunchPad for Lecture:** If you have purchased LaunchPad for BIOL1107, you can use it to help you learn the material, but having it and using it is your choice. No Launchpad assignments are required.

**Grade Scale:** I reserve the right to curve (or not curve) the final course grade (or any exam grade) at the end of the semester. The grading scale is below.

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F < 60

**Grade:** To calculate your grade, add up the points that you earn and then divide by the total points possible. Multiply this number by 100% to get a percentage.

**Changing Syllabus:** While the overall grading scale and assignments described in this syllabus are not expected to change, it is possible that adjustments or changes to this syllabus may occur.