



- Vince Miller commented that we should not focus on the \$\$ associated with the MVTC but instead on the content of the proposed program.

QEP summaries from other institutions (document), specifically:

- [Piedmont College, Demorest, Georgia](#)  
*High Impact Practices: QEP is HIP*  
<https://www.piedmont.edu/qep>
- Michael Black, Lavonna Lovern, Lee Grimes, and I will be working on a single page draft “white paper” regarding experiential learning to present at our next meeting.
- The committee discussed the connection of EL/HIPS to the [Academic Affairs Strategic Plan](#) Goal 2 (2.1-2.5)
- Connect Experiential Learning Opportunities with/to:
  - First-Generation College students
  - Underrepresented students
  - First and second year VSU students (including transfer students, dual enrollment students, and other advanced standing first year students).
  - Weaving into 1xxx-2xxx courses and possibly select 3xxx-4 xxx courses across a wide range of coursework in variouo9.97 504.67 Tm0 g4(m)17(ent)-5( )55.22 Tm0.00[ )]sta0.51 612 792 re